## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | eg $2.5 \mathrm{~kg}=2500 \mathrm{~g}$ or $400 \mathrm{~g}=0.4 \mathrm{~kg}$ or $350 \mathrm{~g}=0.35 \mathrm{~kg}$ |  | $4$ | B1 | for a correct conversion between $g$ and kg |
|  | $\begin{aligned} & \hline \text { eg } 400+350(=750) \text { or } 0.4+0.35(=0.75) \\ & \text { or } 400 \times 2(=800) \text { or } 0.4 \times 2(=0.8) \end{aligned}$ |  |  | M1 | for method to find the weight of parcel $\mathbf{B}$ or $\mathbf{C}$ <br> ft incorrect conversion |
|  | $\begin{aligned} & \hline \text { eg } 2500-(400+" 750 "+" 800 ") \\ & \text { or } 2.5-(0.4+" 0.75 "+" 0.8 ")(=0.55) \\ & \hline \end{aligned}$ |  |  | M1 | for a complete method ft incorrect conversion |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 550 |  | A1 |  |
|  |  |  |  |  | Total 4 mark |


| Qn | Working | Answer | Mark | Notes |
| :--- | :--- | :---: | :---: | :---: |
| $\mathbf{2}$ | $15-6.90(=8.10)$ or <br> $1500-690(=810)$ |  | M1 |  |
|  | $" 8.10 " \div 0.55(=14.727 \ldots)$ or <br> $" 810 " \div 55(=14.727 \ldots)$ or <br> 15 |  | M1 |  |
|  | Correct answer scores full marks (unless from obvious <br> incorrect working) | 14 |  | A1 |
|  |  |  |  |  |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) | eg $500 \times 1.18$ |  | 2 | M1 |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 590 |  | A1 |  |
| (b) | eg $350 \div 1.40$ |  | 2 | M1 |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 250 |  | A1 |  |
|  |  |  |  |  | Total 4 marks |


| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | $\text { eg } \frac{1}{4} \times 200(=50) \text { or } \frac{2}{5} \times 200(=80) \text { OR } \frac{43}{200}$ |  | $4$ | M1 | for a method to find the beads for Bernadette or Claudio OR Derek's beads as a fraction |
|  | $\begin{aligned} & \text { eg } \frac{1}{4} \times 200(=50) \text { and } \frac{2}{5} \times 200(=80) \\ & \text { OR } \frac{43}{200}+\frac{1}{4}+\frac{2}{5}\left(=\frac{173}{200}\right) \end{aligned}$ |  |  | M1 | for a method to find the beads for Bernadette and Claudio OR method to find the fraction of the 200 beads given away |
|  | $\text { eg } 200-" 50 "-" 80 "-43(=27) \text { OR } 1-" \frac{173}{200} "$ |  |  | M1 | for a method to find the number of beads Asif has left <br> OR 1 - the fraction of the 200 beads given away |
|  | Correct answer scores full marks (unless from obvious incorrect working) | $\frac{27}{200}$ |  | A1 | cao |
|  |  |  |  |  | Total 4 marks |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5 \quad$ (a)(i) |  | 34 | 1 | B1 |  |
| (ii) |  | Added 6 | 1 | B1 | accept eg add 6, +6 |
| (b) |  | 76 | 1 | B1 |  |
| (c) |  | Correct explanation | 1 | B1 | eg 467 is odd or the numbers in the sequence are even or $6 n-2$ or ..., 466, 472, ... |
|  |  |  |  |  | Total 4 marks |


| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| , | eg 10:50am $+45 \mathrm{mins}=11: 35 \mathrm{am}$ <br> or $10: 50 \mathrm{am}+1 \mathrm{hr} 10 \mathrm{mins}=12: 00 \mathrm{pm}$ <br> or $2: 20 \mathrm{pm}-45 \mathrm{mins}=1: 35 \mathrm{pm}$ <br> or $2: 20 \mathrm{pm}-1 \mathrm{hr} 10 \mathrm{mins}=1: 10 \mathrm{pm}$ <br> or $45 \mathrm{mins}+1 \mathrm{hr} 10 \mathrm{mins}=1 \mathrm{hr} 55 \mathrm{mins}$ or 115 mins <br> or $10: 50 \mathrm{am}$ to $2: 20 \mathrm{pm}=3 \mathrm{hr} 30 \mathrm{mins}$ or 210 mins |  | 3 |  | for correctly working with two times condone missing am or pm |
|  | $\begin{aligned} & \text { eg } 10: 50 \mathrm{am}+45 \mathrm{mins}+1 \mathrm{hr} 10 \mathrm{mins}=12: 45 \mathrm{pm} \\ & \text { or } 10: 50 \mathrm{am}+1 \mathrm{hr} 55 \mathrm{mins}=12: 45 \mathrm{pm} \\ & \text { or } 2: 20 \mathrm{pm}-45 \mathrm{mins}-1 \mathrm{hr} 10 \mathrm{mins}=12: 25 \mathrm{pm} \\ & \text { or } 2: 20 \mathrm{pm}-1 \mathrm{hr} 55 \mathrm{mins}=12: 25 \mathrm{pm} \end{aligned}$ |  |  | M1f | for getting to a time one step from the answer or 1 hr 35 mins or a correct ft from a previous error <br> condone missing am or pm |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 95 |  | A1 |  |
|  |  |  |  |  | Total 3 marks |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 (a) | eg 60 : 24 |  | 2 | for any ratio equivalent to $60: 24$ or for an answer of $2: 5$ |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 5:2 |  |  |  |
| (b) |  | $\frac{3}{10}$ | 1 | B1 |  |
| (c) | $\begin{aligned} & \text { eg } 20 \div 4(=5) \text { or } 20 \div 4 \times 11(=55) \\ & \text { or } \frac{x}{11}=\frac{20}{4} \text { or } \frac{x}{20}=\frac{11}{4} \end{aligned}$ |  | 3 | M1 for a correct first step | M2 for $\frac{20}{4} \times 15$ |
|  | eg $11 \times$ " 5 " +20 or $(11+4) \times$ " 5 " |  |  | $\begin{array}{ll} \hline \text { M1 } & \begin{array}{l} \text { for a complete } \\ \text { method } \end{array} \\ \hline \end{array}$ |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 75 |  | A1 |  |
|  |  |  |  |  | Total 6 marks |


| Qn | Working | Answer | Mark | Notes |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{8}$ (a) | $0.48031(4 \ldots)+0.45555(5 \ldots)$ or $\frac{61}{127}+\frac{41}{90}$ | 2 | M1 <br> Evaluate either fraction correctly as <br> a decimal to at least 5 sf (rounded or <br> truncated) or as a simplified fraction <br> or an answer of $0.935,0.936, ~$ <br> or 0.9358 <br> or 0.9359 | Correct answer scores full marks (unless from <br> obvious incorrect working) |
| (b) |  | $0.93587(05162)$ |  | A1Correct to at least 5 sf (rounded or <br> truncated) |
|  |  | 0.936 | 1 | B1 ft if at least 4 sf given in (a) |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $1600 \times 0.16$ (=256) oe or 1-0.16 (=0.84) oe |  | 4 | M1 |  |
|  | 1600 - " 256 " or $1600 \times$ " 0.84 " ( $=1344$ ) |  |  | M1 |  |
|  | $\begin{aligned} & \frac{" 1344 "}{\frac{1400}{}}(=0.96) \text { or } \frac{1400-" 1344 "}{1400}(=0.04) \text { or } \\ & \frac{" 1344 "}{1400} \times 100(=96) \text { or } \frac{1400-" 1344 "}{1400} \times 100 \end{aligned}$ |  |  | M1 |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 4 |  | A1 | SCB1 for 1856 seen if no other marks awarded |
|  |  |  |  |  | Total 4 marks |


| Qn | Working |  |  | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | $2 \times 2 \times 2 \times 5 \times 5 \text { or } 2,2,2,5,5 \text { or } 2 \times 2 \times 3 \times 5 \times 7$$\text { or } 2,2,3,5,7 \text { or eg }$ |  |  |  | 2 | M1 for one number written as a product of prime factors or prime factors listed - numbers may be at end of factor trees or on 'ladder diagrams' or in a table or in a Venn diagram or at least two factors for each (excluding 1, 200, 420) |  |
|  | 2 | 200 | 420 |  |  |  |  |
|  | 2 | 100 | 210 |  |  |  |  |
|  | 5 | 50 | 105 |  |  |  |  |
|  |  | 10 | 21 |  |  |  |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) |  |  | 20 |  | A1 | or $2^{2} \times 5$ oe |
|  |  |  |  |  |  |  | Total 2 marks |

## Practice Tests Set 24 - Paper 2F-3F mark scheme



## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 (a) | $(T=) 2.5 \times 12(+) 1.5 \times 5$ |  | 2 | M1 |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 37.5 |  | A1 | Accept 38 with working shown |
| (b) | $\begin{aligned} & 55=2.5 d+1.5 \times 8 \text { or } 55-1.5 \times 8(=43) \text { or } \\ & 55-12(=43) \end{aligned}$ |  | 3 | M1 | Form a correct equation or subtract time taken for bus stops from 55 |
|  | $2.5 d=55-1.5 \times 8$ oe <br> or $2.5 d=43$ oe <br> or " 43 " $\div 2.5$ oe |  |  | M1 | Isolate term in $d$ in a correct equation or a correct calculation for journey length |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 17.2 |  | A1 |  |
|  |  |  |  |  | Total 5 marks |


| Qn | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | $(A B D=) 360-52-112-90$ (= 106) |  | 4 | M1 | may be marked in correct place on diagram |
|  | ( $C B D=) 180$ - "106" (=74) |  |  | M1 | may be marked in correct place on diagram |
|  |  | 32 |  | A1 |  |
|  |  | Reasons given |  | B1 | dep on M1 |
|  |  |  |  |  | At least two appropriate reasons given. "angles in a quadrilateral add to $360^{\circ}$ " accept 4-sided shape. |
|  |  |  |  |  | "angles on a straight line add to $180^{\circ}$ " or angles on a straight line add to $180^{\circ}$ |
|  |  |  |  |  | "angles in a triangle add to $180^{\circ}$ " or angles in a triangle sum to $180^{\circ}$ |
|  |  |  |  |  | "base angles in an isosceles triangle (are equal)" |
|  |  |  |  |  | Total 4 marks |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark |  | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | $\begin{aligned} & \operatorname{eg} 8 \times 12(=96) \text { or } 7 \times 3(=21) \text { or } 3 \times 15(=45) \text { or } \\ & 8 \times 9(=72) \text { or } 15 \times 12(=180) \text { or } 7 \times 9(=63) \end{aligned}$ |  | 5 |  | for a method to find one relevant area accept $15-8$ as 7 and $12-3$ as 9 |
|  | $\begin{aligned} & \hline \text { eg "96"+"21" (= 117) or "45"+"72" (= 117) } \\ & \text { or "180"-" } 63 "(=117) \end{aligned}$ |  |  |  | for a complete method to find the total area |
|  | eg $117 \div 7(=16.7$... or 17$)$ |  |  |  | (indep) for a method to find the number of tins for their area ft from any value that has come from a calculation that includes at least 2 of the given dimensions |
|  | eg "17" $\times 23.9$ |  |  | M | for a method to calculate the cost for their number of tins dependent on previous M1 |
|  | Working required | 406.3(0) |  |  | dep on M1 |
|  |  |  |  |  | Total 5 marks |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark |  | Notes |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :--- |

## Practice Tests Set 24 - Paper 2F-3F mark scheme



## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | $\begin{aligned} & 2.4 \div 0.4(=6) \text { or } 240 \div 40(=6) \\ & \text { or } 10 \div 0.4(=25) \text { or } 1000 \div 40(=25) \\ & \text { or } 40 \times 40 \times 40(=64000) \text { or } \\ & 0.4 \times 0.4 \times 0.4(=0.064) \text { or } \\ & 1000 \times 240 \times 240(=57600000) \text { or } \\ & 10 \times 2.4 \times 2.4(=57.6) \text { oe } \end{aligned}$ |  | 3 | M1 | could show the number of boxes along the edge of a container award marks if this is unambiguous. |
|  | $\begin{aligned} & " 6 " \times \text { " } 6 " \times \times 25 " \text { oe or } \\ & " 57600000 " \div \text { " } 64000 \text { " or } \\ & " 57.6 " \div \times 0.064 " \text { oe } \end{aligned}$ |  |  | M1 | fully correct method to find greatest number of boxes |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 900 |  | A1 |  |
|  |  |  |  |  | Total 3 marks |


| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | eg $\pi \times 3^{2} \times 7$ ( $=63 \pi$ or 197.9...) |  | 3 | M1 | for method to find the volume of Solid A |
|  | $\operatorname{eg} \frac{2000}{[\operatorname{vol} \mathrm{~A}]} \text { or } \frac{3375}{450}(=7.5 \text { oe }) \text { or } \frac{2000+3375}{[\operatorname{vol} \mathrm{~A}]+450}$ |  |  | M1 | (indep) for method to find the density of Solid $\mathbf{A}, \mathbf{B}$ or $\mathbf{C}$, allow use of their volume for Solids $\mathbf{A}$ and $\mathbf{C}$ |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 8.3 |  | A1 | accept $8.29-8.31$ |
|  |  |  |  |  | Total 3 marks |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 |  |  | 3 | M1 | For area of 2 different faces (ie not 2 triangles) |
|  | $0.5 \times 4.8 \times 3.6(=8.64)$ oe or $4.8 \times 3.6$ if clear intention for this to be 2 triangles $\begin{aligned} & 7 \times 3.6(=25.2) \\ & 7 \times 4.8(=33.6) \\ & 7 \times 6(=42) \end{aligned}$ <br> (all measurements with intention to add) |  |  | M1 | For adding together 5 areas, at least 4 of which are correct <br> NB: $(3.6+4.8+6) \times 7(=100.8)$ is 3 faces |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 118 |  | A1 | 118.1 or 118.08 |
|  |  |  |  |  | Total 3 marks |


| Qn | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | $\begin{aligned} & 390 \div(8-2)(=65) \text { or } \\ & \frac{8}{15}-\frac{2}{15}=390 \text { or } \frac{8}{15} x-\frac{2}{15} x=390 \text { or } \\ & \frac{6}{15}=390 \text { or } \frac{6}{15} x=390 \mathrm{oe} \end{aligned}$ |  | 3 | M1 | $\begin{aligned} & \text { M2 for } \\ & \frac{390 \times 15}{6} \text { oe } \end{aligned}$ |
|  | $\begin{aligned} & " 65 " \times(2+5+8) \text { oe or } \\ & \frac{1}{15}=65 \text { or } \frac{1}{15} x=65 \text { or } \frac{1}{5}=195 \text { or } \frac{1}{5} x=195 \end{aligned}$ |  |  | M1 or for 975 seen with further work and a different answer |  |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 975 |  | A1 SCB1 for 52, 130, <br>  $390,975,1560$ (or <br>  $97.5,243.75,390$ | $\begin{aligned} & 208 \text { or } \\ & 2925) \text { or } \\ & \text { or } 731.25) \end{aligned}$ |
|  |  |  |  |  | Total 3 m |

## Practice Tests Set 24 - Paper 2F-3F mark scheme

| Qn | Working | Answer | $\begin{array}{\|c\|} \hline \text { Mark } \\ \hline 3 \end{array}$ | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | $\begin{aligned} & 55 \times 32(=1760) \text { or } 52 \times 28(=1456) \\ & \text { or } 55 \times 32+52 \times 28(=3216) \end{aligned}$ |  | $3$ | M1 | for one correct product or method to find the total mark for both classes |
|  | $\text { eg } \frac{" 1760 "+" 1456 "}{32+28} \text { or } \frac{3216}{60}$ |  |  | M1 | for a complete method |
|  | Correct answer scores full marks (unless from obvious incorrect working) | 53.6 |  | A1 |  |
|  |  |  |  |  | Total 3 marks |

Practice Tests Set 24 - Paper 2F-3F mark scheme

|  |  |  |  |  | Edexcel averages: scores of candidates who achieved grade: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Qn | Skill tested | Mean score | Max score | $\begin{array}{\|l\|} \hline \text { Mean } \\ \% \end{array}$ | ALL | 5 | 4 | 3 | 2 | 1 | U |
| 1 | Integers | 3.36 | 4 | 84 | 3.36 | 3.88 | 3.67 | 3.25 | 2.68 | 1.71 | 1.40 |
| 2 | Applying number | 2.40 | 3 | 80 | 2.40 | 2.74 | 2.55 | 2.39 | 1.85 | 1.73 | 0.80 |
| 3 | Applying number | 3.29 | 4 | 82 | 3.29 | 3.76 | 3.37 | 3.35 | 2.93 | 1.67 | 1.60 |
| 4 | Fractions | 2.73 | 4 | 68 | 2.73 | 3.45 | 3.27 | 2.76 | 1.10 | 0.67 | 0.80 |
| 5 | Sequences | 3.26 | 4 | 82 | 3.26 | 3.54 | 3.22 | 3.34 | 2.70 | 3.05 | 2.20 |
| 6 | Measures | 2.11 | 3 | 70 | 2.11 | 2.43 | 2.34 | 2.03 | 1.58 | 1.33 | 0.40 |
| 7 | Ratio and proportion | 3.89 | 6 | 65 | 3.89 | 5.28 | 4.49 | 3.56 | 1.93 | 0.63 | 0.60 |
| 8 | Degrees of accuracy | 2.10 | 3 | 70 | 2.10 | 2.52 | 2.24 | 1.97 | 1.51 | 1.45 | 1.00 |
| 9 | Percentages | 2.30 | 4 | 58 | 2.30 | 3.41 | 2.82 | 1.86 | 0.62 | 0.05 | 0.00 |
| 10 | Powers and roots | 1.22 | 2 | 61 | 1.22 | 1.69 | 1.34 | 0.92 | 0.80 | 0.48 | 0.20 |
| 11 | Integers | 1.86 | 3 | 62 | 1.86 | 2.46 | 2.00 | 1.69 | 1.08 | 0.87 | 0.40 |
| 12 | Expressions and formulae | 3.18 | 5 | 64 | 3.18 | 4.32 | 3.15 | 2.88 | 2.10 | 1.59 | 0.40 |
| 13 | Angles, lines and triangles | 2.13 | 4 | 53 | 2.13 | 3.38 | 2.43 | 1.48 | 0.64 | 0.36 | 0.00 |
| 14 | Mensuration of 2D shapes | 2.55 | 5 | 51 | 2.55 | 4.23 | 2.81 | 1.78 | 0.62 | 0.14 | 0.00 |
| 15 | Percentages | 2.53 | 6 | 42 | 2.53 | 4.44 | 3.00 | 1.19 | 0.45 | 0.19 | 0.00 |
| 16 | Statistical measures | 2.12 | 5 | 42 | 2.12 | 3.83 | 2.13 | 1.23 | 0.59 | 0.10 | 0.00 |
| 17 | 3D shapes and volume | 1.16 | 3 | 39 | 1.16 | 2.07 | 1.17 | 0.72 | 0.18 | 0.32 | 0.00 |
| 18 | Measures | 1.15 | 3 | 38 | 1.15 | 2.17 | 1.12 | 0.65 | 0.22 | 0.00 | 0.00 |
| 19 | 3D shapes and volume | 0.72 | 3 | 24 | 0.72 | 1.57 | 0.67 | 0.19 | 0.05 | 0.00 | 0.00 |
| 20 | Ratio and proportion | 0.82 | 3 | 27 | 0.82 | 1.78 | 0.63 | 0.45 | 0.00 | 0.00 | 0.00 |
| 21 | Statistical measures | 0.86 | 3 | 29 | 0.86 | 1.92 | 0.61 | 0.35 | 0.08 | 0.00 | 0.00 |
|  | TOTAL | 45.74 | 80 | 57 | 45.74 | 64.87 | 49.03 | 38.04 | 23.71 | 16.34 | 9.80 |

Suggested grade boundaries

| Grade | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mark | 57 | 44 | 31 | 20 | 13 |

